

Gabriele Haynes, B.S., M.Eval.

Senior Associate
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Summary

Senior Associate working on program evaluation and assessment including formative, summative and impact evaluations for programs specializing in student access, retention, and success; diversity in academic STEM; faculty development, faculty productivity and satisfaction. Highly organized and detail-oriented; effective public speaker; strong advocate of data-driven decisions, institutional cultural change, and improving education policy and practice through quality evaluation efforts focusing on utility and outcomes.

Education

B.S. Bastyr University, Kenmore, WA; June 2013

Master of Evaluation, University of Melbourne, Australia; April 2017

Research Skills and Strengths

- Conducting program evaluations in higher education including RCTs and quasi-experimental designs per WWC standards and guidelines
- Survey/instrument development and observation protocol development/implementation
- Design and use of rubrics for qualitative assessment of program components
- Application of theory-based evaluation practices and design/use of program theory
- Analytic skills using both quantitative and qualitative methodologies
- Strong remote/online work and time management skills
- Excellent communication and writing skills
- Engaging public speaker and workshop presenter
- Effective collaborator and individual contributor
- Highly organized, detail oriented, and capable of managing concurrent projects
- Member of the American Evaluation Association (AEA)

Current Evaluation Projects

Senior Associate, Metacommunity for Broadening Participation

2015 – 2020

Kate Winter Evaluation, LLC; Seattle, WA; USA

For this NSF-funded initiative of the Association of American Colleges and Universities, KWE provides all aspects of formative and summative evaluation of project implementation and outcomes. The project seeks to meaningfully include HBCUs in AAC&U's online networking platform, STEM Central, through complete redesign of the platform and creation of a metacommunity that combines the HBCU community of faculty, administrators, and scholars with the community of educational researchers of STEM.

Senior Associate, Creating Research Opportunities for Students:

2015 – 2020

The Mid-Atlantic Consortium First in the World Project

Kate Winter Evaluation, LLC; Seattle, WA; USA

KWE provides all aspects of formative and summative evaluation of project implementation and outcomes for the Mid-Atlantic Consortium's First in the World Project, Creating Research Opportunities for Students. The project adapts the UCLA PEERS model for use in college environments with high proportions of at-risk students to increase student persistence and graduation. The evaluation consists of a multi-site RCT design involving five sites and two groups of students at each site (first-years and transfers), intended to meet the WWC Evidence Standards without reservations. Outcomes assessment will employ a hierarchical linear model (HLM).

Senior Associate, TIDES

2015 – 2017

Kate Winter Evaluation, LLC; Seattle, WA; USA

KWE provides all aspects of formative and summative evaluation of project implementation and outcomes for the Teaching to Increase Diversity and Equity in STEM (TIDES) project. TIDES is an initiative of the Association of American Colleges and Universities (AAC&U) Project Kaleidoscope (PKAL), funded by the Helmsley Trust, to increase the self-efficacy of faculty regarding culturally competent pedagogy in STEM. It is a three-year curriculum and faculty development project working with 19 competitively selected campuses to develop models for broad institutional change that will advance evidence-based and culturally competent teaching. By focusing on faculty self-efficacy and institutional cultural change, TIDES intends to positively impact STEM student learning and mitigate deficient coping behavior that can arise in the face of institutional barriers.

Prior Activities

Student Midwife

2011-2013

Ground Floor Health; Seattle, WA; USA

I worked directly with patients during prenatal care and through childbirth. I offered 12 week course series on childbirth preparation for pregnant women and their families. I provided patient education, performed medical procedures, kept medical records, and wrote evidence based practice guidelines and informed consent documents for the practice.

Certifications

Collaborative Institutional Training Initiative (CITI Program), Human Subjects Research Certified